

臺灣教育社會學研究 七卷一期

2007年6月，頁111~146

知識經濟社會中的教育功能

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摘要

基於教育一方面應符應社會結構，一方面卻要做為社會變遷的動因，引導社會。本文旨在探討知識經濟社會發展過程中教育的功能。具體目的有三：第一，了解目前知識經濟社會的樣貌；第二，建構知識經濟社會的理想形象；第三，探討教育在知識社會發展過程中教育應有的功能。藉由理論理述、文獻探討，編擬初步調查問卷，再利用德懷術對14位學者專家進行諮詢，先後進行三回合的書面往返討論、修訂，漸漸獲得較大的共識，差異性漸趨減少，最後獲得結論。客觀地了解知識經濟社會的現實面，亦建構出理想知識經濟社會特性計有8項，並澄清知識經濟社會中的教育功能計有9項，以做為教育改革與學術研究之指引。

關鍵詞：知識經濟、知識經濟社會、教育功能

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• 投稿日期：95年9月13日，接受刊登日期：96年4月20日。

Functions of Education in KBE Society

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Abstract

This paper intended to analyze how education should function in a knowledge-based economy (KBE) society. The education not only corresponds with what the society needs, but also leads a society developing toward an ideal state. Accordingly, three objectives were set: 1. to investigate the status quo of emerging the KBE society. 2. to construct an ideal image for the KBE society. 3. to analyze the functions of education to be performed in the KBE society. Since it concerns not only “what to be”, but also “ought to be”, and what it deals with is a newly controversial issue about KBE society with education. Thus, the Delphi- technique was considered to be as an appropriate approach for this study. Fourteen concerned scholars and professionals concerned were selected as the consulting subjects. After three times back and forth in written forms, the opinions of subjects reached a fair agreement. Through systematical and critical examination of the data

collection, the results revealed what the current KBE society shows, and constructed the eight characteristics of an ideal KBE society. At last, the study clarified nine functions which education should perform to meet the demands of the KBE society. It is hoped that the conclusions might be taken as a guideline to future research, as well as for education practice and also as leading for educational innovation in the near future.

Keywords: knowledge-based economy(KBE), knowledge-based economy society, education function

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